

araq

StartUp 7

Listening

Unit6 – Lesson2

Page69

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.





Teach the form of the word. Then ask some concept checking questions.



GENDER


Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.
36
31
32

Teach the form of the word. Then ask some concept checking questions.



MEASURE

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



Teach the form of the word. Then ask some concept checking questions.



Familiarize the students with the listening part. Play the audio once to do the task.



06-12

WHAT IS THE MAIN IDEA OF THE PODCAST?

B ▶06-12 Read the Listening Skill. Listen again. What does the speaker want his listeners to do?

LISTENING SKILL Infer goals

Sometimes speakers don't say directly that they expect a reaction from an audience. You need to infer it from what they do say.

Play the audio and have your Ss do the task. Check the answers in class.



C ▶06-12 Listen again. Take notes in the chart.

What is the gender pay gap?	
How long will it take to close it?	
Explanation for the gap	
Reasons the explanation isn't sufficient	1. 2. 3. 4. 5.
Conclusion	

Have the students answer the question in class.

D PAIRS REACT How does the speaker feel about the gender pay gap? Do you feel the same way? Why or why not?



Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.

A THINK How well do the ideas in the podcast relate to people you know? Take notes.



Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.

B **GROUPS** Share your information. As a group, decide whether the experience of women you know suggests that things are changing or staying the same.



Welcome to Eye on Economics. I'm your host Eliot Carter, and today we're going to talk about the gender pay gap—the difference between how much men and women earn at work. Globally, this number is about 63 percent. That is, on average, around the world, women earn about 63 cents for every dollar that men earn. The pay gap is of course wider in some countries than others, but it exists everywhere. The country that has gotten closest to closing the gap is Laos, in Southeast Asia, where women make 91 percent of what the men do. But overall, the gender pay gap has barely moved in the last 15 years, and at this rate the World Economic Forum says it's not expected to close for another 200 years.

So, what's going on here? In some ways, the gender pay gap is explained by things we can measure. Overall, women have a lower level of education and less work experience. There are also fewer women in high-paying fields, like engineering and executive management. In countries where the gender gap has narrowed in recent years, it is mainly because these factors have changed. More women are getting university degrees, more have long experience in the workforce, and more are going into high-paying fields.

However, there's lots of evidence that increasing women's education and experience isn't going to close the pay gap. For one thing, work traditionally done by women is generally paid less than work traditionally done by men, even if there is an equivalent amount of education or training involved. For example, in most places, sanitation workers typically make more than childcare workers. Architects make more than teachers. Additionally, once women move into a field in large numbers, the pay tends to go down. This has happened in jobs from ticket-sellers to biologists.

On top of that, women sometimes get paid less for doing the exact same job that men do—at the same company. When these cases are brought to light, employers often suggest that women are earning less because they take time away from work to care for family, but the gender pay gap exists right out of college. It's also often said that women may hesitate to ask for raises, but evidence shows that when they do, they are more likely to be turned down. Considering how little the gap has moved in the last couple of decades, it's pretty clear that there's not likely to be much progress in the future without governments taking a more active role. And governments will only do that if people demand it.

READ THE SCRIPT AND UNDERLINE ANY NEW WORDS YOU DO NOT KNOW.

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AS HOMEWORK USE A DICTIONARY TO LOOK UP THE WORDS AND LEARN THEM.

Provide the Ss with the audio link of the Listening. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.

Homework



Listen to the Listening using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.